

Michael Carpenter, Ph.D. BCBA
 Clinical Director
 Nyansa Learning Corporation
 Board Certified Behavior Analyst #1-05-2160

Education

2003	Ph.D.	Claremont Graduate University Claremont, CA Major: Applied Developmental Psychology Advisor: Dr. M. H. Charlop-Christy
1998	MA	Claremont Graduate University Claremont, CA Major: Applied Developmental Psychology
1992	BA	University of California, Irvine Irvine, CA Double Major: Psychology and Economics

Professional Experience

12/06- Present	Clinical Director - Nyansa Learning Corporation, Santa Ana, CA Managing Director – Beth Porter
3/06- 11/06	Private Practice – Autism Consultant Shavertown, PA
10/04-2/06	Early Childhood Autism Consultants (ECAC) Supervisor University of Washington Autism Center, Seattle, WA Director: Geri Dawson, Ph.D., Associate Director: Felice Orlich, Ph.D.
12/04-2/06	Early Childhood Autism Consultants (ECAC) Supervisor UW Autism Center – Tacoma Satellite, Tacoma WA Director: Geri Dawson, Ph.D., Clinic Director-Tacoma: A. Brooks, Ph.D.
12/02-9/04	Senior Education Specialist – Cody Center for Autism State University of New York at Stony Brook Director: John Pomeroy, MD
1/03-9/04	Clinical Assistant Professor of Health Sciences Health Technology and Management at SUNY at Stony Brook
9/01-8/02	Behavior Analyst, Aspira Foster and Family Services, Orange, CA District Administrator: Jennifer Quinn, M.A.

- 8/00-8/01 Behavior Analyst, Aspira Foster and Family Services, Long Beach, CA
District Administrator: Diana Wade, M.A.
- 1995-2002 Research Assistant, The Claremont Autism Center, Claremont, CA
Director: M. H. Charlop-Christy, Ph.D.
- 1995-2002 Therapist, The Claremont Autism Center, Claremont, CA
Director: M. H. Charlop-Christy, Ph.D.
- 1998-1999 Teaching Assistant, Practicum 119/120: Treating Children with Autism,
Claremont McKenna College, Claremont, CA
Professor: M. H. Charlop-Christy, Ph.D.
- 1994 Counselor/Teacher, Sunny Hills Children's Services, San Anselmo, CA
Director: P. Glasser, Ph.D.
- 1993 Mental Health Counselor, Olive Vista, Pomona, CA
Director: E. Levy, Ph.D.
- 1992 Teaching Assistant, Asian-American Psychology,
University of California, Irvine
Professor: M. A. Takamoto, Ph.D.

Past and Present Professional Memberships

The Association for Behavior Analysis

The California Association for Behavior Analysis

Presentations

Carpenter, M. (2006, November). *Functional Behavioral Assessment*. Autism Behavioral Services, Inc., West Pittston, PA.

Carpenter, M. (2006, November). *Applied Principles of Behavior Reduction*. Autism Behavioral Services, Inc., West Pittston, PA.

Carpenter, M. (2006, October). *Hierarchy of Behavioral Interventions and Schedules of Reinforcement*. Autism Behavioral Services, Inc., West Pittston, PA.

Carpenter, M. (2006, October). *Behavior Measurement and Data Collection*. Autism Behavioral Services, Inc., West Pittston, PA.

Carpenter, M. (2006, September). *Educating Children with ASD*. Supporting Autism and Families Everywhere (S.A.F.E.), Wilkes-Barre, PA.

Carpenter, M. (2006, September). *Basic Principles of Behavior*. Autism Behavioral

Services, Inc., West Pittston, PA.

- Carpenter, M. (2006, June). *Comprehensive ABA Assessment, Curriculum Development, and Children's Progress*. Parents Loving Children Through Autism, Scranton, PA.
- Carpenter, M. (2006, January). *Intro to ABA*. Good Sam. Hospital, Children's Therapy Unit (CTU), Puyallup, WA.
- Carpenter, M. (2005, November). *Using ABA at Home and in the Classroom*. Advocating for Students with Autism in Puyallup (A.S.A.P.), Puyallup, WA.
- Carpenter, M. (2005, October). *Applied Behavior Analysis and Children with ASD*. Autism Society of America – Tacoma Chapter, Tacoma, WA.
- Carpenter, M. & Thomson, R. (2005, September). *Educating Children with ASD – TA Training*. University of Washington Autism Center, Tacoma, WA.
- Carpenter, M., Vaupel, M. & Thomson, R. (2005, August). Using Applied Behavior Analysis to Teach Children with Autism Spectrum Disorders (ASD). In University of Washington's *An Introduction Course to Intervention Strategies and Programs for Children with Autism Spectrum Disorders*. Training presented as part of the University of Washington Autism Center's Summer Intensive, Seattle, WA.
- Carpenter, M., & Vaupel, M. (2005, August). Principles of Applied Behavior Analysis. In University of Washington's *An Introduction Course to Intervention Strategies and Programs for Children with Autism Spectrum Disorders*. Training presented as part of the University of Washington Autism Center's Summer Intensive, Seattle, WA.
- Carpenter, M. & Sorensen, A. (2005, June). *Educating Children with Autism*. Training for St. John's Pre-School, Kirkland, WA.
- Carpenter, H. M., Byrd, K. K., & Charlop-Christy, M. H. (2005, May). Increasing coordinated joint attention in children with autism using naturalistic teaching strategies (NaTS). In M.H. Charlop-Christy (Chair), *Teaching Social Skills to Children with Autism with Empirically Validated Procedures*. Symposium conducted at the annual meeting of the Association for Behavior Analysis Conference, Chicago, IL.
- Carpenter, H. M., Berquist, K. L., & Charlop-Christy, M. H. (2005, May). The effects of naturalistic teaching strategies (NaTS) on acquisition of gestures and subsequent increases in speech in children with autism. In M.H. Charlop-Christy (Chair), *Teaching Social Skills to Children with Autism with Empirically Validated Procedures*. Symposium conducted at the annual meeting of the Association for Behavior Analysis Conference, Chicago, IL.

- Carpenter, M. (2005, April). *Educating Children with Autism*. Advocating for Students with Autism in Puyallup (A.S.A.P.), Puyallup, WA.
- Carpenter, M. & Talley, R. (2005, March). *TA Training*. University of Washington Autism Center, Seattle, WA.
- Byrd, K. K., Carpenter, H. M., & Charlop-Christy, M. H. (2005, February). The effects of naturalistic teaching strategies (NaTS) on acquisition of coordinated joint attention and subsequent increases in speech in children with autism. In M.H. Charlop-Christy (Chair), *Data-Based Social Skills Training Programs for Children with Autism*. Symposium conducted at the annual meeting of the California Association for Behavior Analysis Conference, Dana Point, CA.
- Berquist, K. L., Carpenter, H. M., & Charlop-Christy, M. H. (2005, February). Increasing gestures in children with autism using naturalistic teaching strategies (NaTS). In M.H. Charlop-Christy (Chair), *Data-Based Social Skills Training Programs for Children with Autism*. Symposium conducted at the annual meeting of the California Association for Behavior Analysis Conference, Dana Point, CA.
- Carpenter, M. (2005, February). *Applied Behavior Analysis: Overview of Principles and Practice*. The Spectrum Disorders Support Team (SDST), Puyallup School District, Puyallup, WA.
- Carpenter, M. (2005, January). *Teaching children with Autism Spectrum Disorders*. DSHS Division of Developmental Disabilities, Tacoma, WA.
- Carpenter, M. (2004, December). *TA Training*. University of Washington Autism Center, Seattle, WA.
- Carpenter, M., & Gouboth, D. (2004, May). *Virtual reality and autism spectrum disorders*. Symposium conducted at the annual meeting of the YAI National Institute for People with Disabilities, New York, NY.
- Carpenter, M. (2004, March). *Promoting speech in children with autism spectrum disorders*. Free Seminar Series for Families, The Cody Center and East End Disabilities, Riverhead, NY.
- Carpenter, M. (2003, December). *Repetitive behaviors and movement disorders: Recognizing and evaluating symptoms*. Developmental Disabilities Planning Council (DDPC) Downstate Center of Excellence: Fall Training Series, Glen Oaks, NY.
- Carpenter, M. (2003, October). *Using video modeling to promote functional skills in children with autism spectrum disorders*. Free Seminar Series for Families, The Cody Center, Port Jefferson, NY.

- Carpenter, M. (2003, August). *Applied behavior analysis*. Training for Roslyn School District (Heights Elementary), Roslyn, NY.
- Carpenter, M. & Makowski, D. (2003, August). *Introduction to applied behavior analysis*. Training for the Smithtown School District. Smithtown, NY.
- Carpenter, M. (2003, April). *Using video modeling to promote functional skills in children with autism spectrum disorders*. Training for the Rocky Point School District, Rocky Point, NY.
- Carpenter, M., and Palo, M.B. (2003, April). *Using video modeling to promote functional skills in children with autism (Day 1), and Troubleshooting (Day 2)*. The Cody Center for Autism and Developmental Disabilities. Port Jefferson, NY.
- Carpenter, M. (2003, February). *Promoting speech in children with autism*. The Cody Center for Autism and Developmental Disabilities. Port Jefferson, NY.
- Carpenter, M. (2002, February). *Autism and current treatments*. Invited Presentation for Grupo de Autismo Angeles (Spanish-speaking parent support group). Santa Ana, CA.
- Carpenter, M. (2002, January). *Promoting speech in children with autism*. Invited training for Aspira Foster and Family Services – Oakland Office, Oakland, CA.
- Carpenter, M., Charlop-Christy, M.H., & Dennis, B. (2001, August). Using video modeling to teach appropriate social commenting to children with autism. In L. Schreibman (Chair), *Research on social and communicative behaviors in children with autism*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.
- Carpenter, M., & Charlop-Christy, M. H. (2001, February). An evaluation of spontaneous speech and verbal imitation in children with autism after learning the picture exchange communication system (PECS). In M. H. Charlop-Christy (Chair), *Teaching children with autism*. Symposium conducted at the annual meeting of the California Association for Behavior Analysis, Redondo Beach, CA.
- Carpenter, M., & Charlop-Christy, M. H. (2000, May). *Verbal and nonverbal communication in children with autism after learning the picture exchange communication system (PECS)*. Poster session presented at the Association for Behavior Analysis Conference, Washington, D.C.
- Carpenter, M., Charlop-Christy, M. H., & Dennis, B. (2000, February). Teaching children with autism socially expressive behaviors. In M. H. Charlop-Christy and L. Schreibman (Co-Chairs), *Teaching social skills to children with autism*. Symposium conducted at the annual meeting of the California Association for

Behavior Analysis, San Francisco, CA.

- Carpenter, M., Dennis, B., & Charlop-Christy, M. H. (1999, May). *Teaching socially expressive behaviors to children with autism*. Poster session presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Le, L., Carpenter, M., & Kellet, K. (1999, May). *Assessment of social behaviors following acquisition of PECS for children with autism*. Poster session presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Carpenter, M. H., & Charlop-Christy, M. H. (1999, January). Modified incidental teaching sessions (MITS). In M. H. Charlop-Christy (Chair), *Communication for children with autism*. Symposium conducted at the annual meeting of the California Association for Behavior Analysis Conference, San Francisco, CA.
- Carpenter, M. H., Charlop-Christy, M. H., LeBlanc, L., & Le, L. (1998, May). An evaluation of spontaneous speech and verbal imitation in children with autism after learning the picture exchange communication system (PECS). In M. H. Charlop-Christy (Chair), *Empirical evaluation of the picture exchange communication system (PECS) for young children with autism*. Symposium conducted at the annual meeting of the Association for Behavior Analysis Conference, Orlando, FL.
- Kellet, K., LeBlanc, L., Carpenter, M., & Charlop-Christy, M. (1998, May). *Changes in maladaptive behavior associated with PECS*. Poster session presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Kelso, S., Carpenter, M., Charlop-Christy, M. H., & LeBlanc, L. (1998, May). An assessment of the rate of acquisition of PECS skills of children with autism. In M. H. Charlop-Christy (Chair), *Empirical evaluation of the picture exchange communication system (PECS) for young children with autism*. Symposium conducted at the annual meeting of the Association for Behavior Analysis Conference, Orlando, FL.
- LeBlanc, L., Kellet, K., Carpenter, M., & Charlop-Christy, M. H. (1998, May). Maladaptive behavior during PECS training. In M. H. Charlop-Christy (Chair), *Empirical evaluation of the picture exchange communication system (PECS) for young children with autism*. Symposium conducted at the annual meeting of the Association for Behavior Analysis Conference, Orlando, FL.
- Carpenter, M. H. (1997, December). *Current treatments for children with autism*. Invited in-service provided for the Advocate Schools, Riverside, CA.
- Carpenter, M. H., & Charlop-Christy, M. H. (1997, October). Modified incidental teaching sessions (MITS): A procedure for parents to increase spontaneous speech in their children with autism. In M. H. Charlop-Christy (Chair), *New*

- techniques to address language acquisition, social behavior, and severe problem behavior in young children with autism.* Symposium conducted at the annual meeting of the Association for Behavior Analysis and Therapy of Southern California, Pasadena, CA.
- Kelso, S. E., & Carpenter, M. H. (1997, July). *Treating children with autism.* Invited in-service provided for the Crippled Children's Society, Pasadena, CA.
- Carpenter, M. H., & Charlop-Christy, M. H. (1997, May). *Modified incidental teaching sessions (MITS): A procedure for parents to increase speech in their children with autism.* Poster session presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Carpenter, M. H., & Charlop-Christy, M. H. (1997, February). Modified Incidental Teaching Sessions (MITS): A parent training program. In M. H. Charlop-Christy (Chair), *Treating children with autism.* Symposium conducted at the annual meeting of the Northern California Association for Behavior Analysis, Berkeley, CA.
- Charlop-Christy, M. H., Greenberg, M., Carpenter, M. H., & Le, L. (1996, May). *Relaxation training for children with autism.* Poster session presented at the Association for Behavior Analysis Conference, San Francisco, CA.

Publications

- Carpenter, M. (2003). *Using naturalistic teaching strategies (NaTS) to promote coordinated joint attention and gestures in children with autism.* Unpublished doctoral dissertation, Claremont Graduate University.
- Charlop-Christy, M. H., Carpenter, M., Le, L., LeBlanc, L. A., & Kellet, K. (2002). Using the picture exchange communication system (PECS) with children with autism: Assessment of PECS acquisition, speech, social-communicative behavior, and problem behavior. *Journal of Applied Behavior Analysis, 35.* 213-231.
- Charlop-Christy, M. H., & Carpenter, M. H. (2000). Modified incidental teaching sessions (MITS): A procedure for parents to increase spontaneous speech in children with autism. *Journal of Positive Behavior Interventions, 2,* 98-112.
- LeBlanc, L., Le, L., & Carpenter, M. H. (2000). Behavioral treatment. In M. Hersen and R. T. Ammerman (Eds.), *Advanced Abnormal Child Psychology, Second Edition* (pp. 197-218). Mahwah, NJ: Lawrence Erlbaum Associated, Inc.
- Charlop-Christy, M. H., LeBlanc, L., & Carpenter, M. H. (1999). Naturalistic teaching strategies (NATS) to teach speech to children with autism: Historical perspective, development, and current practice. *The California School Psychologist, 4,* 30-46.